



“MAHIDOL, WISDOM OF THE LAND”



Asst. Prof. Dr. Panadda Thanasetkorn

Lecturer

INFO

Date of Birth

16 October 1978

Nationality

Thai

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EDUCATION

2009	Old Dominion University, Norfolk, Virginia, USA Ph.D. Early Childhood Education
2003	Old Dominion University, Norfolk, Virginia, USA Ms.Ed. Early Childhood Education
2001	Thammasat University, Bangkok, Thailand B.A. Social Work

RESEARCH INTEREST

- Positive Discipline Techniques and Social-Emotional and Executive Function Development
- Positive - Cognitive Intelligence
- Preventive Program in Child Developmental Promotion
- Early Intervention Program
- Cognitive Neuroscience and Early Childhood Education
- Behavior and Classroom Management
- Parent Education
- Adult-Child Relationships and Social-Emotional and School Readiness
- Comparative Cross-Cultural Studies in Children's Brain





PROFESSIONAL EXPERIENCES

May 2010 – Present	Lecturer at National Institute for Child and Family Development, Mahidol University
May 2014 – Present	Assistant Director for Child Development Center, National Institute for Child and Family Development, Mahidol University
February 2012 – Present	Expert in Positive Discipline and Child Development for Rakluke Group via www.momypedia.com
January 2014 – Present	Speaker for the 101s Positive Discipline Techniques at Child and Youth Program, TNN 24 Channel
January 2004 – Present	The 101s Positive Discipline Teacher and Parent Trainer
December 2009	Research Assistant, assisted Old Dominion University research scientist in evaluation and processing of public
August 2006-December 2008	Project Assistant of Director's Institute, a research-based training program for directors of licensed childcare centers in Hampton Roads, Norfolk, VA, USA Assistant to the Director, Old Dominion University Child Development Center, an exemplary pre-school education program for children eight weeks to 6-years old, which is used as a training model for university education students, Norfolk, VA, USA Substitute Preschool Lead Teachers, Old Dominion University Child Development Center and Child Study Center, an exemplary pre- school education program for children eight weeks to 6-years old, which is used as a training model for university education students, Norfolk, VA, USA





PUBLICATION

Research papers publication in National and International journal

- 2017 1. Charoenphol, I., Ruksee, N., Chutabhakdikul, N., Thanasetkorn, P. ** (2017).
The impact of the 101s storybooks program on executive function skills in first grade students:
The case study in Thailand. Proceedings of INTED2017. ISBN: 978-84-617-8491-2. Paper
presented at the 11th annual International Technology, Education and Development Conference,
6th-8th March 2017, Valencia, Spain
2. Themkumkwun, P., Chutabhakdikul, N. , Ruksee, N., Thanasetkorn, P. ** (2017).
The 101s storybooks intervention program to promote executive function development in
preschool: The case study in Thailand. Proceedings of INTED2017. ISBN: 978-84-617-8491-2.
Paper presented at the 11th Annual International Technology, Education and Development
Conference, 6th-8th March 2017, Valencia, Spain.
- 2015 1. Thanasetkorn, P.** , Chumchua, V. Suttho, J., & Chutabhakdikul, N. (2015).
The preliminary research study on the impact of the 101s: A guide to positive discipline parent
training on parenting practices and preschooler's executive function. ASIA-PACIFIC Journal of
Research in Early Childhood Education, 9(1), pp. 65-89.
2. Thanasetkorn, P.** , Chumchua, V., & Chutabhakdikul, N. (2015).
The new trend of discipline practices in Thailand: The 101s Positive discipline intervention
program for promoting positive teaching-practices and child's executive function development.
INTED 2015 Proceedings. Paper presented at The 9th International Technology, Education and
Development Conference, March 2nd – 4th, 2015, Madrid, Spain.
3. Jinnatanapong, D., Chumchua, V., Chutabhakdikul, N., & Thanasetkorn, P.** (2015). The impact
of the 101s storybook intervention program on executive function, the 101s social-emotional skills,
and school achievement in preschoolers. The Asian Conference on Psychology & the Behavioral
Sciences 2015: Official Conference Proceedings. Paper presented at The Asian Conference on
Psychology & the Behavioral Sciences 2015, March 26th – 29th, 2015, Osaka, Japan (pp. 655-
672).
4. Boonyanant, C., Chumchua, V., Chutabhakdikul, N., & Thanasetkorn, P. ** (2015). The follow-up
study on the impact of the 101s positive discipline parent
training on first-grade children's executive function development. The Asian Conference on





PUBLICATION

- 2015 5. Sirisumthum, H., Thanasetkorn, P., Chutabhakdikul, N., & Chumchua, V**. (2015). Role of executive function among young adults in music and non-music programs. The Asian Conference on Psychology & the Behavioral Sciences 2015: Official Conference Proceedings. Paper presented at The Asian Conference on Psychology & the Behavioral Sciences 2015, March 26th – 29th, 2015, Osaka, Japan (pp. 379 – 386).
6. Chorachit, P., Thanasetkorn, P., Ruksri, N., Permpoonpattana, K. (2015). The effect of equine assisted therapy on visual-motor integration in adolescent autism spectrum disorders. The Asian Conference on Psychology & the Behavioral Sciences 2015: Official Conference Proceedings. Paper presented at The Asian Conference on Psychology & the Behavioral Sciences 2015, March 26th – 29th, 2015, Osaka, Japan (pp. 509 – 516).
7. Thitithumrongkul, T., Thanasetkorn, P., Chutabhakdikul, N., & Chumchua, V. (2015). Switching task in Thai university students in music and non-music program. The Asian Conference on Psychology & the Behavioral Sciences 2015: Official Conference Proceedings. Paper presented at The Asian Conference on Psychology & the Behavioral Sciences 2015, March 26th – 29th, 2015, Osaka, Japan (pp. 433 – 440).
8. Thanasetkorn, P.**, Panprasitwaj, P., Chumchua, V., & Chutabhakdikul, N. (2015). The impact of the yoga and 101s storybook integration program on preschoolers' executive function skills in Thailand. The Proceedings of the 2015 International Hokkaido Forum- Organizational Behavior, Psychology, and Education. Paper presented at The 2015 International Hokkaido Forum- Organizational Behavior, Psychology, and Education (iHOPE), June 23rd – 25th, Sapporo, Japan.
9. Ruksee, N., Jomsri, R., Chumchua, V., Thanasetkorn, P., & Lertawasadrakul, O. (2015). The effect of children with hypermobility of joint on visual-motor integration, pinch strength and pencil grip in preschool children age 5-6 years. The Proceedings of the 2015 International Hokkaido Forum- Organizational Behavior, Psychology, and Education. Paper presented at The 2015 International Hokkaido Forum- Organizational Behavior, Psychology, and Education (iHOPE), June 23rd – 25th, Sapporo, Japan.
10. Praisan, P., Thanasetkorn, P., Ruksee, N., & Chumchua, V. (2015). The advantage of music lesson in school on attention and working memory. The Proceedings of the 2015 International Hokkaido Forum- Organizational Behavior, Psychology, and Education. Paper presented at The 2015 International Hokkaido Forum- Organizational Behavior, Psychology, and Education (iHOPE), June 23rd – 25th, Sapporo, Japan.





PUBLICATION

- 2015 11. Lekaparn, P., Thanasetkorn, P., Ruksee, N., & Chumchua, V. (2015). Music lesson training benefits on visual and motor integration in early childhood age 4-5 years. The Proceedings of the 2015 International Hokkaido Forum- Organizational Behavior, Psychology, and Education. Paper presented at The 2015 International Hokkaido Forum- Organizational Behavior, Psychology, and Education (iHOPE), June 23rd – 25th, Sapporo, Japan.
12. Thanasetkorn, P. ** & Sombuntanont, C. (2015). The convergence of the principles of Biblical parenting orientation and the 101s positive discipline techniques for child-rearing practices. Proceedings of ICERI2015 Conference. Paper presented at The 8th International Conference of Education, Research and Innovation, November 16th – 18th, 2015, Seville, Spain.
- 2014 1. Artprom N.*, Chumchua V., Jutapakdeegul N., Thanasethakon P**. The impact of music and movement on executive function in preschool children. The 2nd ASEAN Plus Three Graduate Research Congress (AGRC). 2014;255. Paper presented at The 2nd ASEAN Plus Three Graduate Research Congress (AGRC 2014), February 5th -7th, The S31 Sukhumvit Hotel, Bangkok, Thailand.
2. Jutamard Suttho*, Vasunun Chumchua, Nuanchan Jutapakdeekul, Panadda Thanasetkorn**. The impact of the 101s: A Guide to positive discipline parent training on parenting practices and preschooler's executive function. The 2nd ASEAN Plus Three Graduate Research Congress (AGRC). 2014;255. Paper presented at The 2nd ASEAN Plus Three Graduate Research Congress (AGRC 2014), February 5th -7th, The S31 Sukhumvit Hotel, Bangkok, Thailand.
- 2013 1. Thanasethakon P*, Artprom N, Chumchua V, Jutapakdeegul N. The impact of music and movement on executive function in preschool children. The second Thailand national research universities submit (ThaiNRU2). 2013;327.
- 2012 1. Thanasetkorn, P.**, Supplakbunlue, W., Chumchua, V. (2012). Executive function in elementary schools: A preliminary comparison between elementary students in a music-movement school and bilingual school. Paper presented at the International Society for the Study of Behavioural Development (ISSBD) 2012 Biennial Meeting Conference, University of Alberta, Edmonton, Alberta, Canada. Retrieved from http://www.issbd2012.com/documents/ISSBD2012_AbstractBook.pdf
2. Sutipan, P., Pichitkusalachai, P., Chumcha, V., Thanasetkorn, P. (2012). The impact of the 101s positive discipline teacher training on teacher practices and preschoolers' executive function skills, Paper presented at the International Society for the Study of Behavioural Development





PUBLICATION

- 2012 3. Pichitkusalachai, P., Sutipan, P., Chumchua, V., Thanasetkorn, P. (2012). Self-regulation in Thai preschoolers: The impact of the 101s positive discipline teacher training on teacher interactions and children's self-regulation in Thailand. Paper presented at the International Society for the Study of Behavioural Development (ISSBD) 2012 Biennial Meeting Conference, University of Alberta, Edmonton, Alberta, Canada. Retrieved from http://www.issbd2012.com/documents/ISSBD2012_AbstractBook.pdf
4. Sutipan, P., Chumchua, V., Chutabhakdikul N., Thanasetkorn, P. (2012). The Impact of the 101s positive discipline teacher training on teacher practices and preschoolers' executive function skills. Proceedings: The 1st ASEAN Plus Three Graduate Research Congress. Paper Presented at the proceedings of the 1st ASEAN Plus Three Graduate Research Congress, Chiang Mai, Thailand (pp. 1-7). Chiang Mai: The 1st ASEAN Plus Three Graduate Research Congress.
5. Pichitkusalachai, P., Thanasetkorn P., Chumchua V., Chutabhakdikul, N. (2012). Self-regulation in Thai preschoolers: The Impact of the 101s positive discipline teacher training on teacher interaction practices and children's self-regulation. Proceedings: The 1st ASEAN Plus Three Graduate Research Congress. Paper Presented at the proceedings of the 1st ASEAN Plus Three Graduate Research Congress, Chiang Mai, Thailand (pp. 19-24). Chiang Mai: The 1st ASEAN Plus Three Graduate Research Congress.
6. Chumchua, V.** , Suppalarkbunlue, W., Thanasetkorn, P. (2012). Music- movement program and executive function development, Paper presented at the International Society for the Study of Behavioural Development (ISSBD) 2012 Biennial Meeting Conference, University of Alberta, Edmonton, Alberta, Canada. Retrieved from http://www.issbd2012.com/documents/ISSBD2012_AbstractBook.pdf
7. Sinarod, A., Boonphen, U., Chumchua, V., Thanasetkorn, P., Chutabhakdikul, N. (2012). Influences of music training on decision making in Thai adolescence. Paper presented at the International Society for the Study of Behavioural Development (ISSBD) 2012 Biennial Meeting Conference, University of Alberta, Edmonton, Alberta, Canada. Retrieved from http://www.issbd2012.com/documents/ISSBD2012_AbstractBook.pdf
8. Boonphen, U., Chumchua, V., Thanasetkorn, P., Lertawasathakul, O., Chutabhakdikul, N. (2012). Influence of music training on cognitive executive function in Thai adolescence. Paper presented at the International Society for the Study of Behavioural Development (ISSBD) 2012 Biennial Meeting Conference, University of Alberta, Edmonton, Alberta, Canada. Retrieved from http://www.issbd2012.com/documents/ISSBD2012_AbstractBook.pdf





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- 2012 9. Thsananuphan, C., Khamnong, T., Chutabhakdikul, N., Thanasetkorn, P., Chumchua, V. (2012). The influence of music listening on working memory in elderly people, Paper presented at the International Society for the Study of Behavioural Development (ISSBD) 2012 Biennial Meeting Conference, University of Alberta, Edmonton, Alberta, Canada. Retrieved from http://www.issbd2012.com/documents/ISSBD2012_AbstractBook.pdf
10. Suppalarkbunlue, W., Thanasetkorn, P., Chumchua, V. (2012). The impact of physical kinesiology-music on creative thinking in elementary school. Paper presented at the International Society for the Study of Behavioural Development (ISSBD) 2012 Biennial Meeting Conference, University of Alberta, Edmonton, Alberta, Canada. Retrieved from http://www.issbd2012.com/documents/ISSBD2012_AbstractBook.pdf
11. Thasananuphan, C., Chumchua V., Khamnong T., Thanasetkorn P., Siripornpanich V., Chutabhakdikul N. (2012) The influence of music listening on working memory in elderly people. Proceedings: The 1st ASEAN Plus Three Graduate Research Congress. Paper Presented at the proceedings of the 1st ASEAN Plus Three Graduate Research Congress, Chiang Mai, Thailand (pp. 462-466). Chiang Mai: The 1st ASEAN Plus Three Graduate Research Congress.
12. Chumchua, V., Boonphen, U., Thanasetkorn, P., Chutabhakdikul N. (2012, March 1-2) Influence of music training on executive function in Thai adolescence. Proceedings: The 1st ASEAN Plus Three Graduate Research Congress. Paper Presented at the proceedings of the 1st ASEAN Plus Three Graduate Research Congress, Chiang Mai, Thailand (pp. SS-P-003). Chiang Mai: The 1st ASEAN Plus Three Graduate Research Congress.
- 2011 1. Pengwong, J.*, Thanasetkorn, P., Jutaphakdikul, N., Lertawasdatakul O., Chumchua, V**. (2011). The development and evaluation of SUKIT program to enhance gross and fine motor in early childhood. Trend Research in Science and Technology 3(1), 31-36.
2. Mungdee, D.*, Chumchua, V., Jutaphakdikul, N., Lertawasdatakul O., Thanasetkorn, P**. (2011). The development of a fine motor intervention program to enhance fine motor proficiency in early childhood. Trend Research in Science and Technology 3(1), 45-50.
3. Thongphiew, W.*, Chumchua, V., Thanasetkorn, P., Lertawasdatakul, O., Chutabhakdikul, N.** (2011). Development and evaluation of voluntary exercise program to boost gross motor proficiency in early childhood. Trend Research in Science and Technology 3(1), 25-30.
4. Supalarkbunlue, W.*, Thanasetkorn, P., Chutabhakdikul, N., Lertawasdatakul, O., Chumchua, V.** (2011). Influence of movement music on executive function in elementary child. Trend Research in Science and Technology 3(1), 37-44.





PUBLICATION

- 2011 5. Supon J., Thanasetkorn, P., and Chumchua, V. (2011). Comparison among propranolol, prednisolone and a target receptor of infantile Hemangioma: Docking approach, Bioinformtion, in process
6. Supon, J., Thanasetkorn, P., Jongkon, N., Harnnongbua, S. & Chumchua, V. (2010). Ranking of molecule docked to a candidate ligand binding to a receptor of Infantile Hemangioma. Computational Science in Biomedicine.
7. J. Supon, P. Thanasetkorn, D.Saetung,S.Harnnongbua, & V. Chumchua Glutamate binding site of VEGFR; ONIOM APPROACH, J Mol Med,(2011) in process

TELEVISION APPEARANCE

1. Guess Speaker for “Kon Lhung Kaw” (คนหลังข่าว) TNN 24 news program, UBC Chanel 7, September 6 – 7, 2009. Topic: 101s Positive Discipline techniques and Thai Family.
2. Guess Speaker for “Talk about Kids by Kidscovery” Rakluke Family Chanel PSI 100, November 2, 2011. Topic: 101s Positive Discipline and Child Development.
3. Guess Speaker for “Modern Mom’s Exeperience” Rakluke Family Chanel PSI 100, July 24, 2012. Topic: 101s Positive Discipline and Brain Development.
4. Guess Speaker for “Modern Mom’s Exeperience” Rakluke Family Chanel PSI 100, October 9, 2012. Topic: 101s Positive Discipline techniques and Social-Emotional Skills.

CONFERENCE PRESENTATIONS

1. The new trend of discipline practices in Thailand: The 101s Positive discipline intervention program for promoting positive teaching-practices and child’s executive function development. INTED 2015 Proceedings. Paper presented at The 9th International Technology, Education and Development Conference, March 2nd – 4th, 2015, Madrid Spain
2. The impact of the 101s storybook intervention program on executive function, the 101s social-emotional skills, and school achievement in preschoolers. The Asian Conference on Psychology & the Behavioral Sciences 2015: Official Conference Proceedings. Paper presented at The Asian Conference on Psychology & the Behavioral Sciences 2015, March 26th – 29th, 2015, Osaka, Japan (pp. 655-672).
3. The follow-up study on the impact of the 101s positive discipline parent training on first-grade children’s executive function development. The Asian Conference on Education & International Development 2015: Official Conference Proceedings. Paper presented at The Asian Conference on Education & International Development 2015, March 29th – April 1st, 2015, Osaka, Japan.





CONFERENCE PRESENTATIONS

4. The convergence of the principles of Biblical parenting orientation and the 101s positive discipline techniques for child-rearing practices. Proceedings of ICERI2015 Conference. Paper presented at The 8th International Conference of Education, Research and Innovation, November 16th – 18th, 2015, Seville, Spain.
5. The impact of the 101s: A Guide to positive discipline parent training on parenting practices and preschooler's executive function. The 2nd ASEAN Plus Three Graduate Research Congress (AGRC). 2014;255. Paper presented at The 2nd ASEAN Plus Three Graduate Research Congress (AGRC 2014), February 5th -7th, The S31 Sukhumvit Hotel, Bangkok, Thailand.
6. Thanasethakon P*, Artprom N, Chumchua V, Jutapakdeegul N. The impact of music and movement on executive function in preschool children. The second Thailand national research universities submit (ThaiNRU2). 2013;327.
7. Thanasetkorn, P.**; Supplakbunlue, W., Chumchua, V. (2012). Executive function in elementary schools: A preliminary comparison between elementary students in a music-movement school and bilingual school. Paper presented at the International Society for the Study of Behavioural Development (ISSBD) 2012 Biennial Meeting Conference, University of Alberta, Edmonton, Alberta, Canada

TRAINING

1. "Positive Discipline and Classroom Management for Director's Institute" Presented at Old Dominion University, VA, USA, 2006.
2. "Positive Discipline in Waddler room for Director's Institute" Presented at Old Dominion University, VA, USA, 2007.
3. "Positive Discipline and Social-Emotional Development" Presented at Virginia Association for Early Childhood Education (VAECE), Reston, DC, February 2008.
4. "101s Positive Discipline and Parent-Child relationships" Presented at MindMax, Bangkok, Thailand, 2009.
5. "101s: A Guide to Positive Discipline teacher and parent training" Presented at Step Ahead Training Center, Khaolak, Phang Nga, Thailand, March 2010.
6. "The significance of the 101s positive discipline and child development" Presented at Emporium, Bangkok, Thailand, June 2010.
7. "Teacher Attitude toward Children and Discipline Practices " Presented at Tubtong School, Bangkok, Thailand, June 2010.
8. "101s positive discipline teacher training and brain development" Presented at Wad Klang Bangkok, Nakorn Pathom, Thailand, June 2010.





10. "Brain based learning in preschool" Presented at Office of Knowledge Management and Development (OKMD), Bangkok, Thailand, July 14, 2010.
11. "101s Positive Discipline and Brain Based Learning" Presented at Office of Knowledge Management and Development (OKMD) Bangkok, Thailand, July 14, 2010.
12. "101s positive discipline parent training and social-emotional development" Presented at National Institute for Child and Family Development, Nakorn Pathom, Thailand, July 15, 2010.
13. "101s positive discipline teacher training and brain development" Presented at Chotikaram School, Nonthaburi, Thailand, October 26, 2010.
14. "Classroom management in multicultural classroom" Presented at Krengkavia School, Kanchanaburi, Thailand, November 6-7, 2010.
15. "101s positive discipline and responsive classroom" Presented at Wat Tongpool School, Nonthaburi, Thailand, December 29, 2010.
16. "101s positive discipline teacher training and executive function development" Presented at National Institute for Child and Family Development, Nakorn Pathom, Thailand, February 7, 2011.
17. "Positive discipline in child care center" Presented at Dek Plus, February 19, 2011.
18. "Positive discipline and learning motivation" Presented at Riverside Hotel, Bangkok, Thailand, April 24, 2011.
19. "101s positive discipline and brain and behavior development" Presented at Saraburi, Thailand, May 2011.
20. "IQ-EQ and the significance of positive discipline" Presented at Brain School, Grand Hyatt Erawan Hotel, Bangkok, Thailand, April 28, 2012.
21. "101s positive discipline for parents" Presented at Chotima Kindergarten school, Thailand, May 19, 2012.
22. "101s positive discipline parent training and brain development" Bangkokruay School Thailand, September 2012.
23. "Positive discipline and life-long learning skills" Presented at Prince Royale College, Chiang Mai, Thailand, October 19, 2012.
24. "The significance of the 101s positive discipline intervention program" Presented at The Office of Welfare Promotion, Protection and Empower of Vulnerable Groups, Plalazo Hotel, Thailand, February 8, 2013
25. "101s Positive discipline parent training and executive function development" Presented at Ban Ploypoom School, Thailand, February 8, 2013.
26. "101s positive discipline teacher training and brain development" Presented at 8 provinces of Thailand under the national project of The Office of Welfare Promotion, Protection and Empower of Vulnerable Groups, February-June, 2013





27. "Positive discipline training for private preschool teachers and directors" Under the project of the Ministry of Social Development and Human Security Presented at Indra Hotel, Thailand, March 31, 2013
28. "Positive discipline training for private preschool teachers and directors" Under the project of the Ministry of Social Development and Human Security Presented at Indra Hotel, Thailand, April 28, 2013
29. "Social-emotional development in 0-6 years old" Under the project of Thai Health Promotion Foundation and National Institute for Child and Family Development, Presented at Ban Phuwhan, Thailand, June 7, 2013
30. "Positive discipline training for private preschool teachers, directors, and parents" Under the project of the Ministry of Social Development and Human Security Presented at Asia Hotel, Bangkok, Thailand, June 8, 2013
31. "Positive discipline training for private preschool teachers directors, and parents" Under the project of the Ministry of Social Development and Human Security Presented at Asia Hotel, Bangkok, Thailand, June 15, 2013

SCHOLARSHIP

2002	Graduate Teaching Assistant, Darden of Education, ODU, USA
2003	Graduate Teaching Assistant, Darden of Education, ODU, USA
2006	Graduate Research Assistant, Darden of Education, ODU, USA
2007	Graduate Research Assistant, Darden of Education, ODU, USA
2008	Graduate Research Assistant, Darden of Education, ODU, USA
2009	Graduate Research Assistant, Darden of Education, ODU, USA

FELLOWSHIP AWARDS

2006 – 2008	Fellowship Award for Director's Institute, a research-based training program for directors of licensed childcare centers
2007	The Alumni Association Outstanding Scholar Fellowships
2009	Fellowship Award for Research Scientist in Evaluation and Processing of Public School Assessment and Teacher Training





REFERENCES

Katharine C. Kersey, Ed.D., Professor of Early Childhood Education Old Dominion University

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Marie Masterson, Ph.D., Early Childhood Specialist Department of Education Office of Early

Childhood Development Phone: (804) 371-7579 Email: Marie.Masterson@doe.virginia.gov

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